

# SMART

SIMS MODEL FOR ASSESSMENT REPORTING & TRACKING



## A straightforward assessment system to record & analyse:

- Regular summative assessments per pupil
- Progress & Targets
- Comparison between groups

## A clear structure to show attainment & progress

- Years are divided into “phases” of Emerging, Developing, Secure & Mastering
- Progress through the phases is measured in “steps”

											OAK CLASS (10 Pupils)				
	PRVYR	AUT	SPR	SUM	TOTAL										
<b>Place Value</b>															
6 Statements															
Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward	AUT	AUT	AUT	AUT	SPR	SPR	AUT		AUT	SPR					
Recognise the place value of each digit in a two-digit number (tens, ones)	SPR		SPR	SPR	SPR	SPR	SPR	SPR	SUM						
Identify, represent and estimate numbers using different representations, including the number line	AUT	AUT	AUT	AUT					SPR	SUM					
Compare and order numbers from 0 up to 100; use <, >, and = signs		SUM		SUM		SUM	SUM								
Read and write numbers to at least 100 in numerals and in words	SPR	SUM	SPR	SPR	SPR	AUT	SPR	SPR	SPR	SUM					
Use place value and number facts to solve problems	SUM		SUM				SUM	SUM	SUM						
Previous Year															
Autumn	2	2	2	2	1	1	1	0	1	0					
Spring	2	0	2	2	3	2	2	2	2	1					
Summer	1	2	1	1	0	1	2	1	2	2					
Statements Completed	5	4	5	5	4	4	5	3	5	3					
Percentage Completed	83.3%	66.7%	83.3%	83.3%	66.7%	66.7%	83.3%	50.0%	83.3%	50.0%					
Grade Count - 0 Emerging   2 Developing   8 Secure	S	S	S	S	S	S	S	D	S	D					

Customisable Teacher Spreadsheets for recording at statement level

Marksheets for Termly or Half-Termly entry, split into strands or overall subjects

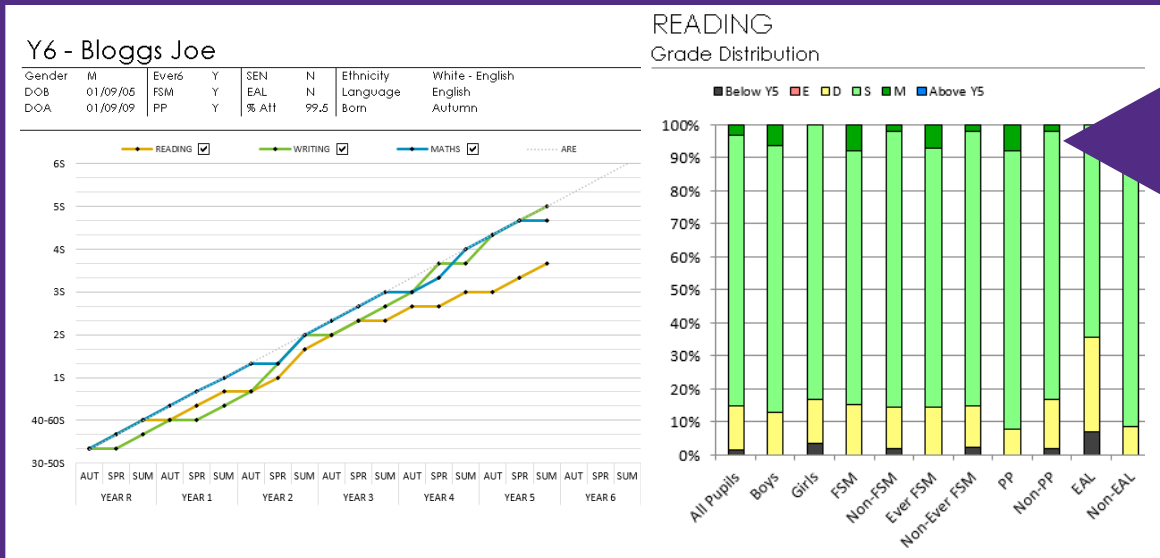
Students	SEN Status	EAL	% Attendance	Reading Phase Start of Yr (Year 5 - 5 Start)	Reading Target (Year 5 Summer)	Reading Phase Aut (Year 5 Autumn)	Reading Steps Prog (Year 5 Autumn)	Reading Phase Spr (Year 5 Spring)	Reading Steps Prog (Year 5 Spring)	Reading Phase Sum (Year 5 Summer)	Reading Steps Prog (Year 5 Summer)	Reading Target Met (Year 5 Summer)
AARON, Chris	E	N	99.4	4S	5S	5E	1	5D	2	5S	3	Met Target
AARON, Liz		N	92.5	4S	5D	4S	2	5E	3	5D	4	Met Target
AARON, Sophie		N	92.5	4S	5S	5E	1	5D	2	5S	3	Met Target
ACKTON, Stephen		N	99.7	4S	5S	5E	1	5D	2	5S	3	Met Target
ADASHEJI, Mohammed		Y	99.7	4S	5S	5E	1	5D	2	5S	3	Met Target
ANSELL, Alfie		N	99.7	4S	5S	5E	1	5D	2	5S	3	Met Target
ANSELL, Annie		N	99.7	4E	5D	4S	2	5E	3	5S	5	Met Target
ANSELL, Archie		N	99.7	4S	5S	5E	1	5D	2	5S	3	Met Target
AVATAR, Ahman		Y	91.9	4S	5S	5E	1	5E	1	5D	2	Not Met Target
BARNES, Lucy		N	99.7	4S	5S	5E	1	5D	2	5S	3	Met Target
BARNES, Tommy		N	99.7	4M	5S	5D	2	5S	3	5M	3	Met Target
BARTON, David		N	91.9	4S	5S	5E	1	5D	2	5S	3	Met Target
BASRA, Jenny			99.7	4S	5S	5E	1	5D	2	5S	3	Met Target

SETTINGS		READING 61 PUPILS WITH Y5 AUTUMN RESULTS										WRITING 61 PUPILS WITH Y5 AUTUMN				
YEAR 5		No. of Pupils	Below Y5	SE	SD	SS	SM	Above Y5	Below Target	At/Above Target	Above Target	Below Y5	SE	SD	SS	
Term	AUTUMN	All Pupils	61	10	49	2	0	0	16.4%	83.6%	3.3%	8	51	2		
Results Year	YEAR 5	Boys	31	3	26	2	0	0	9.7%	90.3%	6.5%	5	23	2		
Reg Group	ALL	Girls	30	7	23	0	0	0	23.3%	76.7%	0.0%	3	27			
Add. Subject	Maths	FSM	13	2	10	1	0	0	15.4%	84.6%	7.7%	2	9	2		
		Non-FSM	48	8	39	1	0	0	16.7%	83.3%	2.1%	6	41	1		
		Ever FSM	14	2	11	1	0	0	14.3%	85.7%	7.1%	1	12	1	0	
		Non-Ever FSM	47	8	38	1	0	0	17.0%	83.0%	2.1%	7	39	1	0	
Points value	E 5E/28	PP	13	1	11	1	0	0	7.7%	92.3%	7.7%	1	11	1	0	
		Non-PP	48	9	38	1	0	0	18.8%	81.3%	2.1%	7	41	1	0	
Attendance % Threshold	90.0	EAL	14	5	9	0	0	0	35.7%	64.3%	0.0%	4	10	0	0	
Target % Threshold	2.0%	Non-EAL	47	5	40	2	0	0	10.6%	89.4%	4.3%	4	41	2	0	
Homegrown Date	01/09/12	SEN	2	0	2	0	0	0	0.0%	100.0%	0.0%	0	2	0	0	
		Non-SEN	59	10	47	2	0	0	16.9%	83.1%	3.4%	8	49	2	0	
Ethnicity 1	Arab	Attendance < 90%	14	1	12	1	0	0	7.1%	92.9%	7.1%	1	12	1	0	
Ethnicity 2	Asian and any other	Attendance >= 90%	47	9	37	1	0	0	19.1%	80.9%	2.1%	7	39	1	0	
Ethnicity 3	Italian	Autumn Born	25	3	21	1	0	0	12.0%	88.0%	4.0%	3	21	1	0	
Language	Arabic	Spring Born	30	5	25	0	0	0	16.7%	83.3%	0.0%	3	27	0	0	
		Summer Born	6	2	3	1	0	0	33.3%	66.7%	16.7%	2	3	1	0	
		Homegrown (<=01/09/12)	51	9	41	1	0	0	17.6%	82.4%	2.0%	7	39	1	0	
		Non-Homegrown	10	1	8	1	0	0	10.0%	90.0%	10.0%	1	8	1	0	
		Eth: Arab	7	1	5	1	0	0	14.3%	85.7%	14.3%	1	5	1	0	
		Eth: Asian and any other	6	1	5	0	0	0	16.7%	83.3%	0.0%	1	5	0	0	
		Eth: Italian	11	3	7	1	0	0	27.3%	72.7%	9.1%	3	7	1	0	
		Lang: Arabic	4	0	3	1	0	0	0.0%	100.0%	25.0%	0	3	1	0	

Compare attainment of different groups within the cohort

		READING																
		Working Below				ARE				TARGET								
		Pupils with results											Below Target				At/Above Target	
		Below	E	D	S	M	E	D	S	M	Above ARE	Below Target	At/Above Target	Above Target	% Below Target	% At/Above Target	% Above Target	
YEAR 3	AUT	60	0	1	2	8	0	47	2	0	0	11	49	2	18.3%	81.7%	3.3%	
	SPR	60	0	0	1	2	0	12	45	0	0	15	45	0	25.0%	75.0%		
	SUM	60	0	0	0	1	0	6	8	41	4	15	45	4	25.0%	75.0%	6.7%	
YEAR 4	AUT	60	0	2	4	12	0	41	1	0	0	18	42	1	30.0%	70.0%	1.7%	
	SPR	60	0	1	2	4	0	10	43	0	0	17	43	0	28.3%	71.7%		
	SUM	60	0	0	0	3	0	6	11	40	0	20	40	0	33.3%	66.7%		
YEAR 5	AUT	60	0	1	0	8	0	49	2	0	0	9	51	2	15.0%	85.0%	3.3%	
	SPR	60	0	0	1	0	0	8	49	2	0	9	51	2	15.0%	85.0%	3.3%	
	SUM	60	0	0	0	1	0	0	7	50	2	8	52	2	13.3%	86.7%	3.3%	
YEAR 6	AUT	60	0	2	2	5	0	49	2	0	0	9	51	2	15.0%	85.0%	3.3%	
	SPR	60	0	0	1	4	0	11	43	1	0	16	44	1	26.7%	73.3%	1.7%	
	SUM	60	0	0	0	2	0	10	8	38	2	20	40	2	33.3%	66.7%	3.3%	
TOTAL	AUT	240	0	6	8	33	0	186	7	0	0	47	193	7	19.6%	80.4%	2.9%	
	SPR	240	0	1	5	10	0	41	180	3	0	57	183	3	23.8%	76.3%	1.3%	
	SUM	240	0	0	0	7	0	22	34	169	8	63	177	8	26.3%	73.8%	3.3%	

View attainment and progress for multiple year groups



Individual Graphs help to analyse a pupil's progress whilst Grade Distribution Graphs examine an entire year group by their pastoral factors